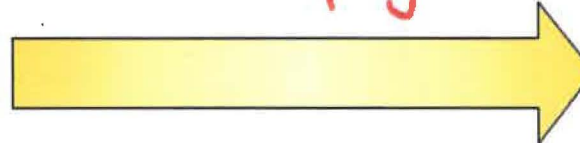




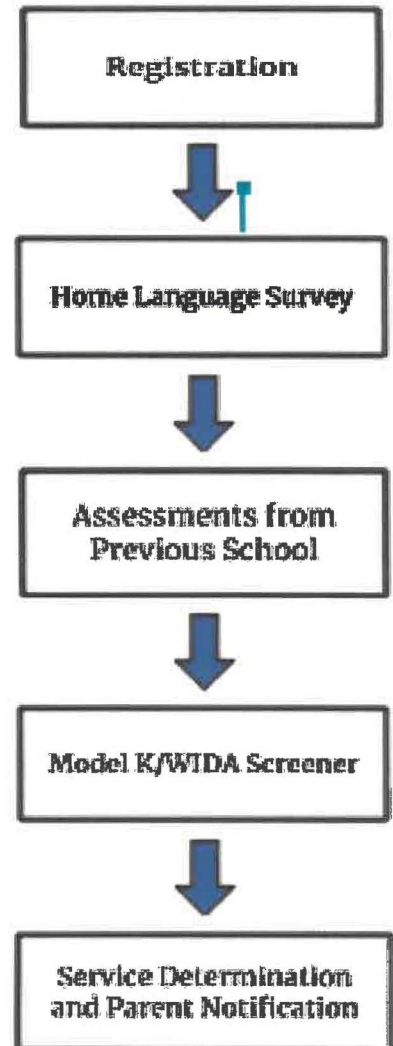
Itasca School District ELL Program Objectives

- ★ To help students achieve academic growth in proficiency levels for reading, writing, speaking, and listening skills.
- ★ To help students reach a level of proficiency in all content areas.
- ★ To respect, embrace, and encourage cross-curricular learning of ethnic cultures.
- ★ To encourage school connections for both students and parents.

How will my child qualify and enter the program?



1. All students, upon initial enrollment in Illinois Public Schools, are screened for possible entry into the ELL program.
2. To initiate the process, our district will distribute a Home Language Survey to each family entering the district for the first time. Accuracy when filling out the survey is important.
3. The information obtained from the survey will determine if your child will be administered the W-APT screener assessment. The assessment data determines if your child qualifies to receive ELL services.
4. The four language domains tested are reading, writing, listening, and speaking.



How is my child's progress monitored?

The mission of an ELL program is for a student to be successful academically and socially in the English language.

Therefore, in January, all ELL students in grades K-8th grade are given the state required ACCESS test. This test will assess a student's proficiency level in the four domains of reading, writing, listening, and speaking. The ACCESS test is a computer-based test. Students have the opportunity to practice and become familiar with the expectations before taking the actual test.

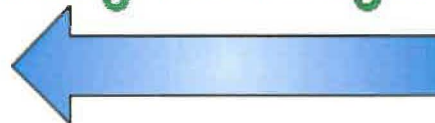
Parent Corner

It is important to communicate with your child's teacher if you don't understand school information that is given to you, or if you're not familiar with school events listed on the calendar.



**Building Bridges
Together**

Exiting the Program



English language proficiency is used to exit students from the ESL program. A student is considered proficient in the English language with an overall composite score of 4.8 on the ACCESS for ELLs 2.0 assessment.

Measure of Developing English Language (MODEL) Screener

The MODEL screener is used to determine if a child in preschool, kindergarten or first grade is eligible for ESL services. The MODEL screener assesses the four language domains of Listening, Speaking, Reading and Writing appropriate to developmental level. A child might be eligible for ESL services if their English proficiency score is less than an overall composite score of 5.0.

WIDA Screener

The WIDA Screener is used to determine if a child in grades second through eighth is eligible for ESL services. The WIDA Screener assess the four language domains of Listening, Speaking, Reading and Writing. A child might be eligible for ESL services if their English proficiency score is less than an overall composite score of 5.0.

ACCESS for ELLs 2.0

The ACCESS assessment is annually administered to Kindergarten through eighth grade students who have been identified as English language learners (ELLs).

- Helps students and families understand the child's level of English proficiency
- One of multiple measures used to determine whether students are prepared to exit ESL programs
- Generates information that can be used to enhance the child's instruction and learning programs
- Meets and exceeds federal requirements for the monitoring and reporting of ELLs' progress