

Third Grade Expectations

Students entering THIRD GRADE are expected in the area of MATHEMATICS to:

- Have strategies to compute basic addition and subtraction facts to 18
- Count by 2s, 5, and 10s to 100
- Can count coins to 99 cents
- Tell time by 5 minute intervals
- Measure in inches and centimeters
- Recognize key terms that represent operations in word problems with teacher prompts
- Identify simple geometric figures of plane and solid objects
- Add and subtract whole numbers up to two digits, including trading, without using a calculator
- Recognize coins and their values and count coins to 99 cents

Students entering THIRD GRADE are expected in the area of LANGUAGE ARTS to:

- Demonstrate spelling knowledge (at least the first 130 words of most frequently spelled words)
- Use proper capitalization at the beginnings of sentences and correct ending punctuation
- Have had an introduction to all upper and lower case cursive letters in Zaner Bloser penmanship
- Identify nouns, action verbs, and adjectives
- Complete a minimum of 15 words on the weekly spelling list and test

Students entering THIRD GRADE are expected in the area of READING to:

- Recognize and use word forms & word parts (-s, -es, -ing, -ed) and compound words that follow patterns
- Differentiate between various forms of literature and understand the purpose of each
- Generate questions, make predictions, give purpose for reading prior to, during, and after reading with teacher prompts
- Use decoding strategies with unfamiliar words (phonics, context clues, etc.)
- Use word analysis skills including root (base) words, prefixes, and suffixes
- Be familiar with glossary/dictionary, index, and table of contents
- Respond to open-ended comprehension questions in a complete thought (verbal) and sentence (written) with teacher prompts
- Apply phonics skills

Students entering THIRD GRADE are expected in the area of SOCIAL STUDIES to:

- Understand the difference between and the importance of rules and laws in our community
- Know that citizens can make a difference in our community
- Know that they are citizens of Itasca or Wood Dale, Illinois, and the United States of America
- Use mapping skills
- Recognize landforms, oceans, and continents
- Read for information from the 2nd grade social studies textbook and other sources

Students entering THIRD GRADE are expected in the area of STUDY SKILLS to:

- Be responsible for taking daily work and assignments from their mailboxes and taking them home in their home folders
- Alphabetize to the 2nd and 3rd letter
- Complete daily homework assignments
- Read a calendar independently
- Be familiar with data, tables, and graphs
- Identify bold-faced words and definitions in reading
- Identify and respond to different types of questions (fill in the blank, multiple choice, true false, skill questions, and short essay)

Students entering THIRD GRADE are expected in the area of WRITING SKILLS to:

Be familiar with district editing symbols: ex: ? sp

- Write complete sentence beginning with an upper case letter and appropriate ending punctuation.
- Write one paragraph consisting of an opening sentence (indented), three detail sentences, and a closing sentence
- Recognize the difference forms of writing essays (narrative, persuasive, and expository)