PUPIL PROGRESS REPORT FOR GRADES 3-5 ITASCA PUBLIC SCHOOL DISTRICT #10

Elmer H. Franzen Intermediate School Itasca, Illinois 60143-2159 (630) 773-0100

| NAME | YEAR_ | 2004-2005 |
|---------|--------|-----------|
| TEACHER | GRADE_ | |

| GRADING SCALE | | | | | |
|--|---------------------|-------------------------|-------------------|-------------------------|-----------------------|
| K | A+ = 100 | B+ = 92 | C+ = 85 | D+ = 74 | F = NOT PASSING |
| Е | A = 94-99 EXCELLENT | B = 87-91 ABOVE AVERAGE | C = 76-84 AVERAGE | D = 69-73 BELOW AVERAGE | + = ACCEPTABLE |
| Υ | A - = 93 | B- = 86 | C- = 75 | D- = 68 | √ = NEEDS IMPROVEMENT |
| * = INDIVIDUALIZED PLAN FOR ASSESSMENT | | | | | |

| SUBJECT | ECT GRADES | | | |
|----------------------------------|------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| READING | | | | |
| Reads with comprehension | | | | |
| Shows increase in vocabulary | | | | |
| LANGUAGE | | | | |
| Expresses ideas in writing | | | | |
| Uses correct grammar/punctuation | | | | |
| SPELLING | | | | |
| Spells assigned words | | | | |
| Applies skills in written work | | | | |
| MATH | | | | |
| Knows and can apply basic facts | | | | |
| SOCIAL STUDIES | | | | |
| SCIENCE | | | | |
| HEALTH | | | | |
| PHYSICAL EDUCATION | | | | |
| Demonstrates skills | | | | |
| Demonstrates good sportsmanship | | | | |
| ART | | | | |
| Progresses in using art skills | | | | |
| Effort | | | | |
| MUSIC | | | | |
| Demonstrates skills | | | | |
| Effort | | | | |
| BAND | | | | _ |
| CHORUS | | | | |

PERSONAL DEVELOPMENT

| | 1 | 2 | 3 | 4 |
|-----------------------------------|---|---|---|---|
| Listens to and follows directions | | | | |
| | | | | |
| Completes assignments on time | | | | |
| Exhibits self-control | | | | |
| Respects others | | | | |
| Stays on task | | | | |
| Displays responsibility and | | | | |
| organization | | | | |
| Writes legibly on a daily basis | | | | |

ATTENDANCE

| DAYS ABSENT | | | |
|-------------|--|--|--|
| | | | |
| TIMES TARDY | | | |

| Placement for Next Year | | |
|-------------------------|--|--|