

Fourth Grade expectations

Students entering FOURTH GRADE are expected in the area of MATHEMATICS to:

- Measure using customary units
- Interpret graphs and data
- Demonstrate mastery of multiplication facts through 10's
- Know basic concept of division
- Apply math strategies to solve addition, subtraction, and multiplication word problems
- Add and subtract three digit numbers
- Subtract with middle zeros
- Tell time to the minute
- Count mixed money
- Round to the nearest 10, 100, and dollar

Students entering FOURTH GRADE are expected in the area of LANGUAGE ARTS to:

- Write and identify complete sentences
- Indent paragraphs
- Utilize phonetic rules presented in 3rd grade spelling curriculum
- Edit written work
- Use the writing styles of narrative, persuasive, and expository in writing a three to five paragraph essay
- Use time order words (yesterday, after lunch, during, before dinner, in April, etc.)
- Identify nouns and verbs
- Recognize common nouns, proper nouns, pronouns, possessive nouns, verbs, adjectives, and articles
- Use cursive writing (Zaner-Bloser)

Students entering FOURTH GRADE are expected in the area of READING to: Have appreciation of reading for enjoyment

- Use reference skills (glossary/dictionary/thesaurus, index, and table of contents)
- Identify materials as fiction or non-fiction
- Apply context clues to obtain comprehension of materials read
- Apply reading skills to answer inferential, evaluative, and predictive questions
- Use word analysis skills including root (base) words, prefixes, and suffixes
- Know elements of a story (setting, plot, turning point)
- Identify main idea of a story

Students entering FOURTH GRADE are expected in the area of SOCIAL STUDIES to: Locate our continent, our country, and our state

- Recognize mapping skills (compass rose, cardinal and intermediate directions, grid map, map key, and symbols)
- Answer questions verbally and in complete written sentences after reading a social studies text
- Recognize that there are communities in many countries
- Recognize aspects of U.S. history (Native Americans, colonization, immigration, industrialization, U.S. Government and Washington D.C.)
- Discriminate between country and continent

Students entering FOURTH GRADE are expected in the area of STUDY SKILLS to:

- Apply reference skills (glossary/dictionary/thesaurus, index, and table of contents)
- Incorporate words from a question to formulate an answer in complete sentences
- Use bold-faced words, headings, definitions, and captions in reading in the content areas
- Interpret raw data, tables, and graphs
- Answer different types of questions on a test (fill in the blank, multiple choice, true-false, short answer questions, essay)
- Complete the day, and date on the assignment notebook
- Write correct heading on papers

Students entering FOURTH GRADE are expected in the area of WRITING SKILLS to:

- Answer content area question in written form
- Extend writing by including descriptive words and phrases
- Compose a three to five paragraph narrative, persuasive, and expository essay
- Have experience with self-editing and peer editing of written work for capitalization, punctuation, grade-level spelling
- Write an appropriate opening and closing sentence for paragraph