

# Welcome to Curriculum Night

5<sup>th</sup> Grade

August 25, 2016

# 5th Grade Teachers

Ms. Anklam

Mrs. Cook

Mr. Cuzzone

Mrs. Rosales

Mrs. Stines



- \* Each teacher is responsible for teaching all key academic areas.
- \* Science and Social Studies
  - \* Rosales/Cook teach Social Studies
  - \* Cuzzone/Anklam/Stines teach Science

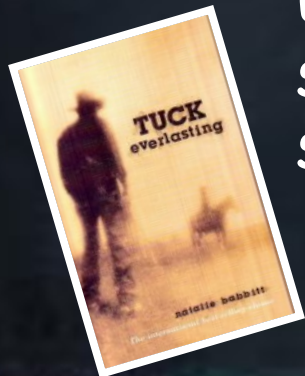
# Contact Information

- Ms. Anklam
  - [manklam@itasca.k12.il.us](mailto:manklam@itasca.k12.il.us); (630) 773-0100 ext. 4018
- Mrs. Cook
  - [hcook@itasca.k12.il.us](mailto:hcook@itasca.k12.il.us); (630) 773-0100 ext. 4020
- Mr. Cuzzone
  - [jcuzzone@itasca.k12.il.us](mailto:jcuzzone@itasca.k12.il.us); (630) 773-0100 ext. 4019
- Mrs. Rosales
  - [drosales@itasca.k12.il.us](mailto:drosales@itasca.k12.il.us); (630) 773-0100 ext. 4021
- Mrs. Stines
  - [bstines@itasca.k12.il.us](mailto:bstines@itasca.k12.il.us); (630) 773-0100 ext. 4022

# Subjects/Textbooks

- Reading:

- Wonders
  - 6 Themes
- Novel Studies
  - *Tuck Everlasting*
  - *On My Honor*
- Flexible grouping used to strengthen specific reading skills



- Mathematics

- *enVision*
  - Place Values and Decimals
  - Multiplication
  - Division
  - Fractions
  - Graphing
  - Measurement
  - Geometry
  - Problem Solving Strategies

# Subjects/Textbooks

- **Language**

  - Wonders*

  - Parts of Speech
  - Outlining
  - 6+1 Traits of Writing
    - Ideas
    - Conventions
    - Organization
    - Sentence Fluency
    - Voice
    - Word Choice
    - +1 Presentation
  - Form Writing
    - Narrative
    - Expository
    - Persuasive

- **Spelling**

  - *Wonders*

  - Pretest on Friday
  - Posttest on Thursday
  - Weekly packet





# Subjects/Textbooks

- **Science**

- *McGraw-Hill Series*

- Topics

- Plants
- Weather
- Ecosystems
- Matter

- **Health**

- *McGraw Hill Series*

- Topics:

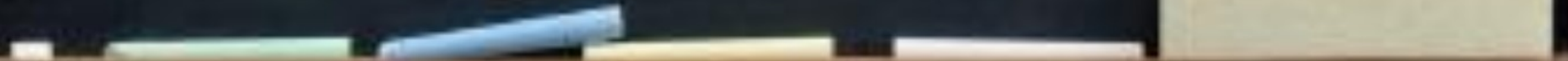
- Human body
- Nutrition



# Subjects/Textbooks

## Social Studies

- *MacMillian/McGraw-Hill*
- Topics:
  - *Geography*
  - *History from Maya to Revolutionary War*



# Specials

- P.E. - Mrs. Engel - 2 days per week
- Music - TBA - 2 days per week
- Art - Miss Marino - 1 day per week
- Media Center - Miss Wit
  - Children visit the Media Center weekly to check out books and work on various curricular projects.
- Computer Lab - Mrs. Zambetti
  - Children go weekly to reinforce keyboarding skills, digital citizenship, and curricular projects.



# Homework Requests



- Requests for homework prior to vacations will not be honored per Parent/Student Handbook. Your child will receive the assignments upon return to school. All missed work must be completed.



# Special Activities

- **Outdoor Education**
  - Lorado Taft: Oregon, IL
  - Part of 5<sup>th</sup> grade curriculum; attendance encouraged
- **Robert Crown**
  - Family Living
  - Parent Night October 6<sup>th</sup>
- **Nature Center**
  - Children take a half day trip to Spring Brook Nature Center for an outdoor program on ecosystems.



# Special Activities



- **D.A.R.E.**
  - Drug Abuse Resistance Education
  - This is a 10 week program offered by the Itasca Police Department in the spring.
- **Service Workers**
  - Students will be able to participate in a program where they provide services to the school. Jobs such as Outdoor and Lunchroom monitors are two examples.
- **Tour of Itasca**
  - This tour is arranged by the Mayor and includes visits to local Itasca Village departments.

# Homework Expectations

- Students will be expected to spend up to 50 minutes involved with work related to school each night.
- All work will be done in cursive.
- Students may use evening study time to review spelling words, practice their writing, study for tests, review math facts, or read for recreational reading.
- Students are expected to read for 15 minutes each night when no other Reading homework is not assigned, including weekends.
- Students are expected to practice math facts for 15 minutes a day when no other Math homework is assigned, including weekends.
- Each student will have an Assignment Notebook, which will be filled out each day prior to leaving school.
- Homework Policy—See attached Letter





# Classroom Expectations

- Snack: 9:30 Fresh fruit or vegetable
- Non-food items for birthday treats
- Students will come to class on time and with the proper supplies.
- All Homework is to be completed on time and turned in to the teacher by 8:35.
- All students are encouraged to participate in class discussions.
- All students will follow classroom rules which follow PBIS.



# What is PBIS?

- PBIS: Positive Behavior Interventions & Supports
  - A method to proactively teach school-wide expectations
- Franzen Expectations
  - Be Respectful
  - Be Responsible
  - Be Safe
- Students are given examples of how to be respectful, responsible, and safe throughout our school!

FRANZEN INTERMEDIATE SCHOOL

Expectation	Classroom	Hallway	Bathroom	Lunchroom
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>Be a good listener</li> <li>Use appropriate language/voice</li> <li>Respect other opinions, space, and property</li> <li>Be positive</li> <li>Praise others</li> </ul>	<ul style="list-style-type: none"> <li>Watch for others</li> <li>Keep hands and objects to yourself</li> <li>Respect property and personal space</li> <li>Whisper</li> <li>Give a compliment</li> </ul>	<ul style="list-style-type: none"> <li>Keep bathroom clean</li> <li>Keep to yourself</li> <li>Whisper</li> <li>Use supplies with care</li> <li>Respect other's privacy</li> </ul>	<ul style="list-style-type: none"> <li>Talk quietly with your table</li> <li>Follow directions from supervisors</li> <li>Raise hand to ask a question</li> <li>Invite and include others in your conversations</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>Be on time and have materials</li> <li>Be on-task and participate</li> <li>Make up work from absences</li> <li>Be honest</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Walk to the right side of the hallway</li> <li>Bring items that are not yours to the main office or a teacher</li> <li>Keep a clean locker</li> <li>Keep boots, coats, belongings neatly close to your locker</li> </ul>	<ul style="list-style-type: none"> <li>Use bathroom in a timely manner</li> <li>Pick up after yourself</li> <li>Wash hands</li> <li>Dry hands completely</li> <li>Alert staff members of any incidents</li> <li>Flush-wash-trash</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself, your table, and area</li> <li>Stay in your seat until directed</li> <li>Recycle disposables appropriately</li> <li>Silent when bell rings</li> <li>Give unopened lunches to a teacher</li> </ul>
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>Follow all directions</li> <li>Keep hands, feet, and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>No talking to hear directions</li> <li>Follow all directions</li> </ul>	<ul style="list-style-type: none"> <li>Leave it better than you found it</li> <li>Keep water off the floors and mirrors</li> <li>Only flush once</li> </ul>	<ul style="list-style-type: none"> <li>Sit facing the table</li> <li>Clean up any spills</li> <li>Keep body and objects to yourself</li> <li>Walk</li> <li>Follow all directions</li> </ul>
Expectation	Bus/Line Up	Assembly	Media Center/Lab	Recess
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>Follow drivers'/staff directions</li> <li>Speak softly to your seatmates</li> <li>Use kind language</li> </ul>	<ul style="list-style-type: none"> <li>Be a good listener</li> <li>Respect presenter(s) by</li> </ul>	<ul style="list-style-type: none"> <li>Take care of books, computers, magazines,</li> </ul>	<ul style="list-style-type: none"> <li>Use kind language</li> <li>Respect property</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>Stay in your assigned seat</li> <li>Keep belongings near you</li> <li>Help keep a clean area</li> <li>Follow directions the first time you are asked</li> </ul>			
<b>Be Safe</b>	<ul style="list-style-type: none"> <li>Stay in your seat</li> <li>Keep arms and hands to yourself and inside bus</li> <li>Keep the aisle clear of your feet</li> </ul>			

Franzen students are given examples of how to be respectful, responsible and safe in all areas of our building through the use of our school-wide matrix!

# PBIS (cont.)

- All District #10 schools are utilizing PBIS
- Successful students who meet expectations are awarded a 'Franzen Five' ticket for weekly classroom drawings and quarterly school-wide drawings. Successful students could earn several tickets daily.



# Assessments

- AIMSweb
  - Assessed three times during the school year
  - Fall/winter/spring
- iReady
  - Assessed three times during the school year
  - Fall/winter/spring
- PARCC
  - Assessed once during the school year
  - Two week period of time in March or April

# Assessments: AIMSweb

- Three times yearly students are monitored by their teachers
- These quick checks monitor fluency, comprehension, and mathematics fluency
- Students monitored against district and national norms to check progress
- First reading and math assessments will take place August 22<sup>nd</sup>-September 2<sup>nd</sup>



# Assessments: Curriculum & Associates iReady

- iReady Assessment will replace Discovery Education Assessment
- Students will take reading & math assessment August 22<sup>nd</sup>-September 2<sup>nd</sup>
- Will also take reading & math assessment during winter and spring
- Assessment will:
  - Diagnose learning levels
  - Monitor growth over time with comparisons to district and national norms
  - Recommend targeted, individual instructional strategies

# Attendance

- As outlined by the state of Illinois a student is considered chronic truant if, 'absent *without valid cause* from such attendance for *5% or more of the previous 180 regular attendance days* (9 days within the previous school days)'
- 5% = 9 school days

## Valid reasons for absence

1. Illness
2. Observance of religious holiday
3. Death in the immediate family
4. Family emergency
5. Other circumstances outside of the student's control as identified by the board of education in each district
6. Other circumstances which cause reasonable concern to the parent for the safety or health of the student

# Attendance (cont.)

- Please call the office if your child will be absent
  - #630-773-0100 press 5, extension 1525 (put this in your phone's contact notes)
  - Phones are answered at 7:50am
  - Please call absence line or school prior to 8:30am daily
- If you would like to pick up that day's homework, please notify the office of that when you call. Homework can be picked up from 2:30-4:00pm daily. It can also be sent home with another student, if requested.
- Homework will not be sent in advance for unexcused absences. Spelling lists, independent reading books and vacation journals may be sent independently by homeroom teachers.

# IPTO Room Parties

Please stop by the IPTO table tonight if you can help out at either of our two room parties!



# Parent Teacher Conferences

Please remember to sign up for your November conference this evening. If you feel that a conference is necessary before then, please indicate so on the form "About My Child," which you are requested to fill out this evening. You may return this with your child in a sealed envelope.